

United Nations 101: Learning about Model UN!

Teacher information:

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2. Diego Regalado
 - a. Current educational institution: Universidad San Francisco de Quito
 - b. City of residence: Quito, Ecuador
 - c. Age: 18

Duration of the program: July 31st-August 14th

Course specifications:

Vission:

To be a space where students from 10th to 12th grade can meet to discuss current world issues and find solutions. All this under an environment of respect, open-mindedness and experiential learning.

Mission:

To be an outstanding Class in MIT ESP that prepares students to take part in United Nations, Arab League, and Crisis Committees models, by having the knowledge and skills to be active leaders in the short and long run.

Teacher objectives

1. Teach students about how the UN, Arab League, and Crisis Conferences work.
2. Prepare them to be outstanding delegates in the before, during, and after of their participation.
3. Train them in how to write an opening speech, working paper, and amendments.
4. Have both a theoretical and practical section in every class.
5. Have students that not only are going to be able to apply what they learn in class in conferences, but also apply this in their daily lives to make a positive contribution to their community.

Specifications:

This is an introductory-level course. Therefore, our students will not need to have previous knowledge regarding the debate and the United Nations. We will be working together to cover the necessary knowledge in theoretical and debating areas, through the established schedule. Any

issue that may surface during the program, teachers will assist students to satisfy their questions and problems, all this with patience and respect.

We recommend that they do have a basic understanding: Zoom, Google Drive, and basics of technological resources.

Base abilities:

- Leadership
- Knowledge
- Teamwork
- Self-confidence
- Open-mindedness
- Research ability

Class topics :

I. Topic I: How international organizations work

- United Nations
 - General Assemblies
 - Regional Bodies
 - Specialized Committees
- Arab League
 - Specialized Committees
- Crisis Committee

II. Topic II: How to participate in a conference

- In-person conferences
- Online conferences
- Writing documents
 - Opening Speech
 - Working Paper
 - Amendments
- Debating and Working Together
 - Points and motions

III. Topic III: Debate tips and organization

- How to research and organize information
- Tips to be a good speaker

Learning objectives for the end of the course:

Students will be able to:

- Identify the main debate points and motions (and their role).
- Understand the structure and function of documents in debate activities.
- Organize their ideas in an efficient manner.

- Find reliable and useful information on the web.
- Use tips for an optimal oral speech and delegate teamwork.

Schedule:

Day	Topics:	Activities	Take-a-ways:
Saturday July 31st	<p>Role of the UN, Arab League, and Crisis Committee in our society</p> <p>Bases of simulations: What it is, how it is structured, what is it for</p> <p>Parliamentary procedure: Points and motions</p>	<p>TBC - TBC</p> <p>20 min: Introductions and what is expected in the course</p> <p>40 min: Presentation: Topic I (games included)</p> <p>5 minute break mid topic 1</p> <p>30 min: Orator</p>	<p>The United Nations, Arab League, and Crisis Committee have an important role in society.</p> <p>Basics of parliamentary procedure.</p> <p>Tips from the guest</p>
Saturday August 7th	<p>How to and where to research: Reliable sources</p> <p>Important documents and procedures: Opening speech, working paper, amendments.</p> <p>Structure of the opening speech and working paper</p> <p>How and when to do an amendment</p>	<p>TBC - TBC</p> <p>5min: Warm-Up</p> <p>15 min: Kahoot on the past class themes</p> <p>60 min: Presentation Topic II</p> <p>10 min: Questions</p> <p>Homework: Bring a short 3-min opening speech of a personal theme (preferably related to course)</p>	<p>An Opening Speech is an insight of the delegate's position and committee's topics.</p> <p>A working paper shall be done by multiple delegates following a structure.</p> <p>How to use this documents to our advantage.</p> <p>Which sources are worth using.</p>
Saturday	Importance of oral	TBC - TBC	Being prepared is the

<p>August 14th</p>	<p>expression and teamwork</p> <p>How to organize speeches and information</p> <p>Tips and reflection on presentations.</p> <p>How leaders behave in these situations.</p>	<p>20 min: Presentations</p> <p>10 min: Feedback</p> <p>20min: Importance of teamwork and how to be a leader</p> <p>20 min: Tips for great speech development and organization</p> <p>10 min: Conclusions</p> <p>10 min: Farewell and Game</p>	<p>best thing you can do for a debate or conference.</p> <p>The oral expression is a great resource for all things in life.</p> <p>Being a leader gives you a great advantage over others.</p>
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